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Register

Scrum.org™ PSM™ II Training

All-IN-ONE: EXAM INCLUDED IN THE PRICE

2 days (14 hours)

Overview

Already using the Scrum.org™ method but want to strengthen your skills? Our Scrum.org™ PSM™ II training will enable you to put Scrum techniques into practice for solving advanced and complex problems.

This training will help you become more agile and efficient by effectively applying agile principles according to the context.

We will teach you the different roles of the Scrum Master and how to develop the human and technical skills required for this position.

At the end of this training, you will be able to take the official Professional Scrum.org™ PSM™ II certification exam.

Objectives

- Understand the Scrum Master framework and actions in context
- Explore the different roles of the Scrum Master
- Techniques and tips for increasing efficiency and supporting the team

Target audience

- Project manager, team leader involved in agile projects

Prerequisites

- Scrum master with previous experience in an agile/Scrum environment
- Have your first level Scrum PSM1™ certification

Exam

The exam is taken on the last day, online and in English. It consists of a 90-minute multiple-choice test with 30 questions. A minimum score of 85% is required to pass the exam.

Our courses are not affiliated with Scrum.org™ nor approved by this organization.

Scrum.org™ PSM™ II training program

Days 1 and 2

Scrum Master as a Servant Leader

• Team development phases • Fostering empowerment and transparency – Team values • Co-creating the right framework (working agreements) • Tool: Tuckman model

Scrum Master as Mentor/Trainer (Process Expert)

• Promoting and teaching agility and the Scrum framework• Shu-Ha-Ri model• Mastering rituals and roles and being able to teach them• Supporting the Product Owner in managing their Product Backlog• Tool: Scrum Master checklist

Scrum Master as Facilitator

• Designing and leading meetings/workshops• Facilitation techniques: delegated roles, decision-making (consensus, consent)• Remote facilitation/large group facilitation• Tool: Liberating Structures – Reverse brainstorming ("The Worst Facilitator")

Scrum Master as an obstacle remover

• Understanding what an obstacle is and making them visible• Visual management• How to build a retrospective• Tool: A3 Problem Solving

Scrum Master as a coach

• Coaching the team• The different social styles that make up a team• Exploring

team dysfunctions• Conflict resolution• Coaching individuals• Active listening• Feedback• Nonviolent communication• Powerful questions

Scrum Master as an agent of change

• Helping the organization transform• Supporting a culture of change – Thinking beyond the team

Day 3: Additional module

Let's share our experiences during the intersession period

• Let's work together to map out the practices implemented during the period• Let's build a daily schedule that best suits your reality• Co-development and coaching sessions to address specific topics

Companies concerned

This training is intended for both individuals and companies, large or small, wishing to train their teams in new advanced IT technology or to acquire specific professional knowledge or modern methods.

Positioning at the start of training

The positioning at the start of the training complies with Qualiopi quality criteria. Upon final registration, the learner receives a self-assessment questionnaire that allows us to assess their estimated level of proficiency in different types of technologies, as well as their expectations and personal objectives for the upcoming training, within the limits imposed by the selected format. This questionnaire also allows us to anticipate certain connection or internal security issues within the company (intra-company or virtual classroom) that could be problematic for the monitoring and smooth running of the training session.

Teaching methods

Practical training: 60% practical, 40% theory. Training materials distributed in digital format to all participants.

Organization

The course alternates between theoretical input from the trainer, supported by examples and discussion sessions, and group work.

Assessment

At the end of the session, a multiple-choice questionnaire is used to verify that the skills have been correctly acquired.

Certification

A certificate will be issued to each trainee who has completed the entire training course.